

Sample criteria chart

A well elaborated response is:

- expressed in a complete sentence.
- delivered in a strong, clear voice.
- rehearsed ahead of time with a peer.
- expressed using academic language.
- followed up with an acknowledging transition.

http://www.wilsonsd.org/770290920122429/lib/770290920122429/_files/OctoberPOL.pdf

Ranking 1,2,3 for Self Assessment

Students use the numbers 1,2,3 to self-assess the degree to which they have met the lessons and content and/or language objectives. Teachers may determine whether to reteach or provide more instruction, practice, or modeling.

- 1 = I did not meet the objective.
- 2 = I made some progress toward meeting the objective.
- 3 = I completely met the objective.

From Making Content Comprehensible for English Learners: The SIOP Model. Jana Echevarria, Mary Ellen Vogt, Deborah Short, Pearson, 2008

Ready Response Signals

Teacher rehearses with students a variety of ways that they can show how they have completed particular learning tasks and are ready to move to the next task or activity.

Sample ready response signals include:

- Stand when you're ready.
- Pencils down when ready.
- Put your hand on your chin when you're ready.
- Move to a corner of the room to indicate a response when you're ready.
- Put your hand up/down when you're ready.

From Sheltered Instruction Plus: A guide for Texas Teachers of English Learners, Canter Press, 2008.